

## Literature Circle Expectations on discussion day!

Please keep in mind that the discussion piece of your weekly literature circle is considered a vocabulary grade. As your teacher, I can grade you on any of the following measurement topics:

- Coming to discussion prepared, having read the assigned material, having your role-sheet completed, and having any other supplies you are asked to bring, such as your novel.
- Following the agreed upon rules for discussion.
- Actively listening and responding to specific questions by making comments that contribute to the discussion and elaborate on the discussion.
- Creating questions that enhance the discussion and further understanding for the entire group.
- Supporting the speaker's ideas by citing evidence within the text.
- Summarizing the ideas shared and presented as a result of your group's literature circle discussion.

During your group's discussion, I will monitor your participation and give feedback by using the score sheet on the back.

By being informed, you are prepared and can do your very best during each literature circle discussion this year! Name:

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Date: \_\_\_\_\_

Measurement Topic: Vocabulary - Prepared for discussion with required materials and reading complete.

<u>P</u>	Ī	N
Student arrives to group with	Student arrives to group with some	Student arrives to group with
literature circle role sheet and reading completed, pencil, novel, and any other materials without teacher prompting.	of literature circle role sheet and reading complete completed and/or is missing one of the other materials needed (pencil, novel, etc.) Student needs teacher prompting to gather materials.	literature circle role sheet incomplete and/or is lacking pencil, novel, and any other materials. Materials are not at school.

Measurement Topic: Follows agreed upon rules for discussion established by group.				
<u>P</u>	<u>I</u>	<u>N</u>		
Student follows discussion rules	Student follows discussion rules	Student follows discussion rules		
without prompting.	with minimal teacher prompting.	with significant teacher prompting.		

P	nd elaborate on the discussions. I	N
<u>-</u> Student independently responds to or poses questions relevant to discussion. Responses include elaboration.	Student responds to or poses questions relevant to discussion / not relevant to discussion with/without minimal teacher support. Responses include elaboration / teacher prompts student to elaborate on thoughts.	Student responds to or poses questions relevant to discussion / not relevant to discussion with significant teacher support. Responses require teacher prompting for student to elaborate on his/her thoughts.

Additional comments / insights student provided or suggested improvements for next discussion: